INITIAL QUESTIONNAIRE FOR PARENTS/GUARDIANS

Client Information				
Client Name:		Nickname or Preferred	d Name:	
Age: D	ate of Birth:		Race:	
Client Cell Phone:		Languages:		
Home Phone:		Client E-mail:		
Home Address:				
Person Completing Form:				
Who is primary contact parent?				
Parent Information				
Parent 1:		Age:		
Home Phone:				No
Cell Phone:				No
Email Address:				No
Address if different from client:				
Occupation:		Education Completed	:	
Parent 2:		Age:	Date of Birth	
Home Phone:		ok to leave message?	Yes	No
Cell Phone:		ok to leave message?	Yes	No
Email Address:		ok to leave message?	Yes	No
Address if different from client:				
Occupation:				
Parent's marital status: Married	□ Remarried	Divorced Separate	arated D Wi	dowed
□ Single	Cohabitants	6		
If married, how long have you been	n married?			
If divorced, how long have you bee				
Current custody arrangement. Plea				

Step-parent information (if applicable – name, cell phone, age, occupation):

Additional Family Men	nbers and Other People Liv	ing in the Home:	
Name:	Relationshi	p:	Age:
Name:	Relationshi	p:	Age:
Name:	Relationshi	p:	Age:
Name:	Relationship):	Age:
In Case of Emergency	, Please Call:		
Name:	Relationship	:	_Phone#:
Name:	Relationship	:	_Phone#:
How were you referred?	·		
<u>Why You're Here</u> :			
1. Describe the main re	easons you are seeking assis	stance:	
2. How have you been	dealing with these issues so	far?:	
3. How do you hope I d	an be of help?:		
4. What do you think is	a realistic time frame for sol	ving your problem?	
-	ncerns or fears about your te		
Client Symptoms and			
-	y past/current substance use	-	□drugs
	ies use		-
	substances used, amount, ar	-	ince at nome and
scnooi:			

Please indicate how each of the following symptoms/problems/complaints affects your teen. Enter (0) for none, (1) mild, (2) moderate, or (3) severe. Add comments as desired.

Accident-prone	Aggression toward others
Angry outbursts	Appetite increase/decrease
Argues/talks back	Binging/purging
Body image issues	Bossy to others
Breaks the law	Bullied by others
Bullies/intimidates	Cheats
Child abuse	Complains often
Cries easily	Cruel to animals
Destructive	Developmental delays
Difficulties w/parent's relationship/new	Difficulty concentrating
marriage	
Disobedient/defiant	Domestic violence
Dramatic emotional highs and/or lows	Fatigue/decrease in energy
Fearful/worries	Feelings are easily hurt
Feelings of guilt, worthlessness	Feelings of not belonging
Fighting	Fire setting/plays with fire
Frequent stomachaches/headaches	Gang involvement
Generalized anxiety	Grades dropping or consistently low
Hearing voices	Hopelessness
Hyperactive	Immature
Inappropriate sexual behaviors	Inattentive/distractible
Intrusive thoughts, repetitive behaviors	Irritable
Isolates/withdraws	Lacks organization
Lacks respect for authority	Learning disability
Lethargic	Loss of interest in usual activities
Low frustration tolerance	Lying
Manipulates	Moody
Mute/refuses to speak	Nail biting/hair chewing
Need for high degree of supervision	Nervous
Nightmares	Oppositional
Overeats	Over exercising
Panic attacks	Poor sibling or friend relationships
Poor social skills	Problems falling/staying asleep
Procrastinates	Provokes others
Recent move/new school/loss of friends	Recent losses
Restless/fidgety	Rocking/repetitive movements
Runs away	Sad/unhappy
School avoidance	Sees things that aren't there
Self-harming behaviors/cutting	Sells drugs
Separation anxiety	Sexual preoccupation
Sexual identity issues	Shy/timid
Speech difficulties	Steals
Stubborn	Suicidal thoughts
Suicide attempt(s)	Swearing
Teased/picked on	Tics
Trauma history	Truancy
Weight Change	Wetting/soiling bed/clothes

Client's School History:

Current School District:	Grade:
School Name:	Phone #:

Review history of school functioning including strengths: (Gifted or accelerated learning program, learning/behavior problems, multiple school placements, past educational testing, estimated level of achievement):

Has your teen been evaluated for developmental, behavioral, or learning problems? □ Yes □ No If so, why, what kind, by whom, and what were you told about the results?

Is there a current IEP?	□ Yes	□ No	lf yes, p	lease provide a copy.
Teen is designated:	Emotiona	lly Disturbe	ed (ED)	□ Specific Learning Disability (SLD)
	□ Other			

What school interventions have been used to address problems?:

Has the teen been suspended/expelled in past 12 months? If yes, how many times and the reasons:

Client's Health:

 Starting with birth and proceeding up to the present, list all allergies, diseases, illnesses, important accidents and injuries, surgeries, hospitalizations, periods of loss of consciousness, convulsions/seizures, and any other medical conditions your child has had: 2. Has your teen ever had any previous psychotherapy or psychiatric treatment? If so, why, where, how long, and did you feel it was helpful?: _____

Physician Name and Number:	Date of Last Visit:
Psychiatrist Name and Number:	Date of Last Visit:

All Prescribed Medications	Purpose	Dose	Side Effects

Family Mental Health History:

In the section below identify if there is a family member who is currently or in the past has experienced any of the following.

	Circle	Circle	List Family Member
Alcohol/Substance Abuse	Yes/No	Past/Current	
Anxiety	Yes/No	Past/Current	
Depression	Yes/No	Past/Current	
Suicide Attempts	Yes/No	Past/Current	
Domestic Violence	Yes/No	Past/Current	
Child Abuse	Yes/No	Past/Current	
Eating Disorders	Yes/No	Past/Current	
Obesity	Yes/No	Past/Current	
Schizophrenia	Yes/No	Past/Current	
Other (please describe)			

Additional Family Information

1. Stress in your life

	Please Circle	Describe
Financial difficulties	Yes/No	
Health problems	Yes/No	
Family/relationship difficulties	Yes/No	
Job/Work stress	Yes/No	
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- Describe significant events in your family life that may have had an impact on your teen (i.e. major moves, changes in school, divorce, loss of a loved one, abuse and/or assault of any kind, legal troubles):
- 3. Is Alcohol consumed by family members? □ Yes □ No If yes, what kind, how much, how often, by whom?
- Are recreational drugs used by family members? □ Yes □ No If yes, what kind, how much, how often, by whom?______
- 5. How is conflict resolved in the family?
- 6. How do you set limits with your teen? _____
- 7. How would you describe your co-parenting relationship?
- 8. Does your family eat dinner together? Yes/No How many nights a week? _____
- 9. What other activities does your family enjoy doing together?
 - How often?
- 10. How would you describe your relationship with your teenager?
- 11. How would you rate your overall level of happiness on a scale of 1-5? (1 = UNHAPPY, 5 = HAPPY)

Parent 1:	Parent 2:	Teen:

12. Available support for teen (please check boxes that apply)

	Excellent	Good	Fair	Poor	N/A
Family					
Neighbors/community					
Peers					
Teachers/coaches					
Pets					

<u>Strengths</u>

1.	What are your teen's strengths?
2.	What are your teen's interests?
0	
3.	What are your family's strengths?
4.	Describe any cultural, ethnic, or spiritual identification or affiliations that are important to you or
4.	your family.
Anythi	ng else that may be important to know about